



Udalguri College, Udalguri



Institutional Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength:

1. The College being the oldest institute offering higher education in the district headquarters of Udalguri is conducive to drawing students from Udalguri and its outskirts.
2. The College campus is 14.63 acres. Being spacious it has a spacious playground and Women's Hostel.
3. Adoption of the village for community development and inculcation of human values and a sense of community service among the young learners.
4. The Library is fully automated with digital attendance and uses SOUL 2.0. It is equipped with 19881 books which include 16112 Textbooks, and 3726 reference books. It presently subscribes to 03 newspapers (Assamese 02, 01 English), 15 National Journals & 01 International Journal, 72 Bonded Volume, 03 magazines, e-resources which can be availed through N-List, 20 CDs & DVDs, 18479 Koha databases, 935 no's of books in the Book Bank, and 442 Braille materials. and e-journals, rare books, e-resources with optional space for reading rooms separately for students and teachers, etc
5. Effective implementation of e-governance in all areas of operation – administration, finance, student support, and admission and Examination.
6. Academic collaboration and linkages with reputed institutions and bodies.

Institutional Weakness:

1. Students are mediocre and come from poor educational backgrounds as a majority of them belong to the underprivileged sections of the society.

2. Constraints in curriculum design and development due to restrictions imposed by non-autonomous status.
3. Inadequate number of faculty in certain departments due to the non-creation of posts by the Govt.
4. Lack of provision of Honours in certain subjects.
5. The dearth of rooms, especially big classrooms, for providing more flexibility for curriculum delivery.
6. Inadequate facility for research works.
7. Lack of research lab and extra rooms for research work.
8. Inadequate provision for internal resource mobilization except for students' fees.
9. Lack of consultancy services.
10. Lack of staff quarters for teaching staff.

Institutional Opportunity:

1. An increasing number of students are interested in continuing their efforts to achieve higher educational ambitions.
2. Opportunity exists for introducing Career-oriented courses, Vocational courses, Entrepreneurship programs, and PG courses.
3. An opportunity exists to open a Cultural Heritage Centre for the preservation of the folk culture of the region.
4. Opening of more PG programs provided HS is delinked and an adequate number of faculty posts is created.
5. Scope for the opening of more area-specific vocational/add-on courses especially those related to the agrarian sector and IT sector.
6. Setting up of Centre for Tribal Art and Culture.
7. Setting up of a Cultural Museum.
8. Having tie-ups with neighboring industries Tea Industries for academic programs, consultancy, and related collaborative activities.
9. Entrepreneurial ventures based on local resources such as bamboo, handicrafts, biodiversity, tea packaging etc.

Institutional Challenge:

1. Keeping pace with the national and global level of quality education.
2. Quality students leave for cities for Higher Education.
3. Delinking HS programs from College.
4. Providing placement to the College pass-outs through Placement drives on the College campus.
5. Having international academic tie-ups.
6. Having structured and registered consultancy services.
7. Maintaining records of students' progression to higher studies and their employment, especially of the salary component.
8. Maintaining records of scholarships due to the government policy of direct credit to beneficiary students' accounts and non-intimation of the same to the College office.


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