

Report of the Feedback Analysis Committee on Courses as well as on Teachers

Udalguri College, Udalguri

Date---

Introduction: A resolution dated 15-07-2022 had been unanimously passed for collecting feedback of the students on courses and teachers by the Governing Body of Udalguri College, Udalguri. Accordingly, feedback from the different departments of Arts and Science stream were collected.

Feedback for the courses was based on the following attributes-

1. Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)
2. Applicability/relevance to real life situations
3. Depth of the course content
4. Extent of coverage of courses
5. Clarity and relevance of reading material
6. Extent of effort required by students
7. Overall rating

Teacher's feedback was based on the following attributes-

1. Communication skills
2. Interest generated by the teachers
3. Ability to integrate course materials with environment/other issues to provide a broader perspective
4. Ability to integrate across the courses/drawn upon other courses
5. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)
6. Ability to design quizzes/ examination assignments/ projects to test understanding of the course
7. Provision of sufficient timely feedback
8. Knowledge base of the teacher (as perceived by you)
9. Sincerity/ commitment of the teacher
10. Overall rating

We divided the scores assigned by the students in different attributes on the courses as well as scores obtained by the teachers in different attributes in 6(Six) points grade scale. The 6(Six) points grade scale are as follows-

Excellent	= 91% and above
Very Good	= 81% to 90%
Good	= 71% to 80%
Average	= 61% to 70%
Fair	= 41% to 60%
Poor	= 0% to 40%

We Collected the feedback from the Honors students of UG 1st semester, UG 3rd semester and UG 5th semester. We analyzed the feedback assigned to the students on courses and feedback on the teachers departmentally. So the feedback assigned to the students on courses and feedback report of the teachers are presented alphabetically as follows-

A. Department of Assamese :

(i) **Student feedback on courses :** The feedback was collected from 24 randomly selected honours students. For the 7 attributes, the feedback obtained for the courses offered by the Department of Assamese is summarized as given in the following table-

Sl.No.	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→4.17% 9→20.83% 8→45.83% 7→4.17% 6→25%	10→25% 9→25% 8→33.33% 7→12.5% 6→4.17%	10→4.17% 9→33.33% 8→41.67% 7→20.83%	10→20% 9→30% 8→40% 7→10%
2	Applicability/relevance to real life situations	10→4.17% 9→37.5% 8→37.5% 7→12.5% 6→8.33%	10→4.17% 9→54.19% 8→29.17% 7→8.33%	10→12.5% 9→25% 8→41.67% 7→20.83%	10→NIL 9→50% 8→10% 7→40%
3	Depth of the course content	10→33.33% 9→20.83% 8→16.67% 7→25%	10→8.33% 9→20.83% 8→45.83% 7→4.17%	10→4.17% 9→20.83% 8→45.83% 7→4.17%	10→NIL 9→40% 8→50% 7→10%

		6→4.17%	6→25%	6→25%	
4	Extent of coverage of courses	10→16.67% 9→41.67% 8→37.5% 7→4.17%	10→12.5% 9→20.83% 8→33.33% 7→25% 6→8.33%	10→8.33% 9→29.17% 8→16.67% 7→37.5% 6→8.33%	10→10% 9→40% 8→30% 7→20%
5	Clarity and relevance of reading material	10→8.33% 9→45.83% 8→41.66% 7→4.17%	10→8.33% 9→29.17% 8→41.67% 7→16.67% 6→4.17%	10→NIL 9→50% 8→33.33% 7→12.5% 6→4.17%	10→20% 9→40% 8→40%
6	Extent of effort required by students	10→45.83% 9→20.83% 8→8.33% 7→8.33% 6→16.67%	10→37.5% 9→29.17% 8→20.83% 7→12.5%	10→29.17% 9→25% 8→20.83% 7→16.67% 6→8.33%	10→50% 9→40% 8→10%
7	Overall rating	10→45.83% 9→33.33% 8→20.83%	10→33.33% 9→33.33% 8→20.33% 7→12.5%	10→45.83% 9→20.83% 8→20.83% 7→4.17% 6→8.33%	10→20% 9→50% 8→20% 7→10%

From the above table, it is found that in the Department of Assamese, for the course 1(Honours)-

- 25% (10→4.17%, 9→20.83%) of the students feel that learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 45.83% of the students think that it is very good, 4.17% of the selected students feel it as good.
- Out of 24 randomly selected students of the department, 41.67%(10→4.17%, 9→37.5%) of the students think that the applicability of the course/relevance to real life situations is excellent, 37.5% of the students think that it is very good, 12.5% of the selected students feel it as good and only 8.33% of the students feel it as average.
- 54.16%(10→33.33%, 9→20.83%) of the students think that depth of the course content is excellent, 16.67% of the students think that it is very good, 25% of the selected students feel it as good and only 4.17% of the students feel it as average.
- 58.34%(10→16.67%, 9→41.67%) of the students think that extent of coverage of courses is excellent, 37.5% of the students think that it is very good, 4.17% of the selected students feel it as good.
- 54.16%(10→8.33%, 9→45.83%) of the students think that clarity and relevance of reading material is excellent, 41.66% of the students think that it is very good, 4.17% of the selected students feel it as good.
- Out of 24 selected students of the department, 66.67%(10→45.83%, 9→20.83%) of the students think that extent of effort required by students is excellent, only 8.33% of the students think that it is very good, 8.33% of the selected students feel it as good.
- 79.16%(10→45.83%, 9→33.33%) of the students think that overall rating on the courses is excellent and 20.83% of the students think that it is very good.

Similar trend is observed for the other courses offered by the department of Assamese, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from 24 of the honours students. For the 10 attributes, the feedback obtained for the teachers of Assamese department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Dr. Jnanasri Goswami	83.33%	80.8%	83.75%	86.67%	82.08%	79.16%	84.58%	88.75%	83.75%	83.33%
2	Mrs. Punu Kalita	92.08%	87.5%	77.91%	85.42%	89.58%	88.38%	87.5%	84.58%	82.91%	79.58%
3	Mr. Pinku Kumar Sarma	80%	79.58%	73.75%	77.08%	78.75%	81.66%	78.75%	83.75%	84.16%	80.16%
4	Mrs. Dipanjali Medhi Das	89.16%	87.91%	80%	81.25%	83.33%	86.25%	85.83%	86.66%	84.16%	86.33%
5	Mrs. Pallabi Hazarika	85.83%	85.41%	80.83%	82.08%	81.25%	81.25%	79.16%	86.25%	84.58%	83.33%
6	Mrs. Dikhamoni Bhuyan	82.91%	84.16%	80.83%	79.58	84.16%	85.83%	79.58%	80%	83.75%	81.55%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored between 80% and 92% . The students response ranges from very good to excellent. Mrs. Punu Kalita scored highest percentage(92.08%) in this attribute.

Attribute 2: Interest generated by the teachers : In this attribute, all the teachers scored between 80.8% and 87.91% . The students response shows that the interest generated by the teacher is very good.. Mrs. Dipanjali Medhi Das is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective : In this attribute, all the teachers scored between 73.75% and 83.75% . The student’s response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good. Dr. Jnanasri Goswami scored highest percentage (83.75%) in this attribute.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 77.08% and 86.67%. The student’s response shows that ability to integrate across the courses/drawn upon other courses is good to very good. Mrs. Jnanasri Goswami scored highest percentage (86.67%) in this attribute.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 78.75% and 89.58%. The student’s response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good. Mrs. Punu Kalita scored highest percentage (89.58%) in this attribute.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 79.16% and 88.33%. The student’s response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good to very good. Mrs. Punu Kalita scored highest percentage (88.33%) in this attribute.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 78.75% and 87.5%. The student’s response shows that provision of sufficient timely feedback is good to very good. Mrs. Punu Kalita scored highest percentage (87.5%) in this attribute.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 80% and 88.75%. The student’s response shows that Knowledge base of the teacher is good to very good. Dr. Jnanasri Goswami scored highest percentage (88.75%) in this attribute.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 82.91% and 84.58%. The student’s response shows that sincerity/ commitment of the teacher is very good. Mrs. Pallabi Hazarika scored highest percentage (84.58%) in this attribute.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 79.58% and 86.33%. The student’s response shows that overall rating of the teachers is good to very good. Mrs. Dipanjali Medhi Das scored highest percentage (84.58%) in this attribute.

B. Department of Bodo:

(i) Student feedback on courses: (i) Student feedback on courses : The feedback was collected from 32 of the honours students. For the 7 attributes, the feedback obtained for the courses offered by the Department of Bodo is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→6.25% 9→21.87% 8→18.75% 7→28.12% 6→12.5% 5→12.5%	10→15.6% 9→21.87% 8→28.12% 7→21.87% 6→12.5%	10→9.37% 9→21.87% 8→34.37% 7→15.62% 6→6.25% No Response=4	10→9.37 9→28.12% 8→21.87% 7→28.12% No Response=4
2	Applicability/relevance to real life situations	10→18.75% 9→28.12% 8→21.87% 7→25% 6→3.12% 5→3.12%	10→9.37% 9→28.12% 8→34.37% 7→18.75% 6→9.37%	10→53.12% 9→43.75% 6→3.12%	10→18.75% 9→28.12% 8→34.37% 7→15.6% No Response=1
3	Depth of the course content	10→12.5% 9→12.5% 8→31.25% 7→21.87% 6→9.37%	10→15.6% 9→25% 8→28.12% 7→31.75%	10→18.75% 9→28.12% 8→18.75% 7→28.12% No Response=2	10→28.12% 9→18.75% 8→21.87% 7→21.87% 6→9.37%

		5→9.37%			
4	Extent of coverage of courses	10→21.87% 9→28.12% 8→18.75% 7→18.75% 6→12.5%	10→12.5% 9→18.75% 8→25% 7→18.75% 6→21.87% 5→3.12%	10→12.5% 9→34.37% 8→34.37% 7→15.6% 6→8.33% No Response=1	10→18.75% 9→34.37% 8→31.25% 7→3.12% No Response=4
5	Clarity and relevance of reading material	10→9.37% 9→34.37% 8→21.87% 7→12.5% 6→18.75% 5→6.25%	10→15.6% 9→6.25% 8→34.37% 7→18.75% 6→21.87% 5→3.12%	10→18.75% 9→21.87% 8→34.37% 7→12.5% 6→12.5%	10→21.87% 9→28.12% 8→21.87% 7→25% 6→3.12%
6	Extent of effort required by students	10→18.75% 9→28.12% 8→21.87% 7→21.87% 6→9.37%	10→6.25% 9→18.75% 8→15.6% 7→28.12% 6→15.6% 5→12.5%	10→31.25% 9→28.12% 8→18.75% 7→18.75% No Response=1	10→18.75% 9→28.12% 8→31.25% 7→12.5% No Response=3
7	Overall rating	10→9.37% 9→34.37% 8→18.75% 7→28.12% 6→9.37%	10→18.75% 9→15.6% 8→28.12% 7→18.75% 6→9.37% No Response=3	10→21.87% 9→31.25% 8→25% 7→18.75% No Response=1	10→15.6% 9→3.12% 8→34.37% 7→31.25% No Response=5

From the above table, it is found that in the Department of Bodo, for the course 1(Honours)-

- 28.12% (10→6.25%, 9→21.87%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 46.87% (8→18.75%, 7→28.12%) of the students think that it is very good, 28.1% (6→15.6%, 5→12.5%) of the selected students feel it as good.
- Out of 32 randomly selected students of the department, 46.87%(10→18.75%, 9→28.12%) of the students think that the applicability of the course/relevance to real life situations is excellent, 46.87%(8→21.87%, 7→25%) of the students think that it is very good, only 3.12%(6→3.12%,) of the selected students feel it as good and only 3.12% of the students feel it as average.
- 25%(10→12.5%, 9→12.5%) of the students think that depth of the course content is excellent, 56.25%(8→31.25%, 7→25%) of the students think that it is very good, 9.37% of the selected students feel it as good and only 9.37% of the students feel it as average.
- 50%(10→21.87%, 9→28.13%) of the students think that extent of coverage of courses is excellent, 28.12%(8→18.75%, 7→9.37%) of the students think that it is very good, 21.87% of the selected students feel it as good.
- 43.74%(10→9.37%, 9→34.37%) of the students think that clarity and relevance of reading material is excellent, 34.37%(8→21.87%, 7→12.5%) of the students think that it is very good, 21.89% of the selected students feel it as good.
- Out of 32 selected students of the department, 46.87%(10→18.75%, 9→28.12%) of the students think that extent of effort required by students is excellent, only 43.74%(8→21.87%, 7→21.87%) of the students think that it is very good, 9.31% of the selected students feel it as good.
- 43.74%(10→9.37%, 9→34.37%) of the students think that overall rating on the courses is excellent and 46.87%(8→18.75%, 7→28.12%) of the students think that it is very good, 9.31% of the selected students feel it as good.

Similar trend is observed for the other courses offered by the Department of Bodo, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from 32 of the honours students. For the 10 attributes, the feedback obtained for the teachers of Bodo department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Dr. Nareswar Narzari	92.2%	89.67%	86.77%	90.64%	93.87%	88.06%	84.83%	80.96%	83.54%	85.48%

2	Dr. Rajendra kumar Basumatary	91.93%	90.64%	87.42%	91.61%	93.22%	89.35%	83.54%	80.32%	84.19%	86.12%
3	Dr. Niran Brahma	91.93%	89.35%	88.06%	89.67%	91.29%	87.42%	82.90%	76.67%	82.90%	84.83%
4	Dr. Pramod Ch. Brahma	92.2%	90.32%	85.80%	90.64%	91.61%	88.06%	83.22%	80.32%	83.87%	83.54%
5	Mr. Maneswar Goyari	90.64%	89.35%	86.12%	90.00%	93.22%	88.38%	84.19%	80.64%	82.90%	85.16%
6	Dr. Rashmi Brahma	91.29%	89.67%	87.42%	89.03%	91.29%	87.41%	84.31%	79.67%	81.61%	84.19%
7	Mr. Premson Daimari	90.64%	90.32%	86.77%	90.32%	93.22%	86.77%	83.54%	78.38%	82.58%	83.54%
8	Mrs. Namita Brahma	91.61%	88.70%	87.09%	90.00%	92.29%	87.74%	82.90%	80.00%	83.54%	83.87%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored above 90% . The student's response is excellent. Dr. Nareswar Narzari and Dr. Pramod Ch. Brahma scored highest percentage (92.2%) in this attribute.

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 88.70% and 90.64%. The student's response shows that the interest generated by the teacher is very good. Dr. Rajendra Kumar Basumatary is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 85.80% and 88.06%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good. Dr. Niran Brahma scored highest percentage (88.06%) in this attribute.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 89.03% and 91.61%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 91.29% and 93.87%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 86.77% and 89.35%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good to very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 82.90% and 84.83%. The student's response shows that provision of sufficient timely feedback is good to very good.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 76.67% and 80.96% . The students response shows that Knowledge base of the teacher is good.

Attribute 9: Sincerity/ commitment of the teacher : In this attribute, all the teachers scored between 81.61% and 84.19% . The students response shows that sincerity/ commitment of the teacher is very good.

Attribute 10: Overall rating : In this attribute, all the teachers scored between 83.54% and 86.12% . The students response shows that overall rating of the teachers is good to very good.

C. Department of Botany:

(i) Student feedback on courses: (i) Student feedback on courses : The feedback was collected from randomly selected 22 of the honours students. For the 7 attributes, the feedback obtained for the courses offered by the Department of Botany is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→36.36% 9→23.72% 8→31.82% 7→4.54% No Response=1	10→23.07% 9→23.07% 8→30.77% 7→7.69% No Response=2	10→41.67% 9→16.67% 8→16.67% 7→16.67% No Response=1	10→25% 9→33.33% 8→25% 7→8.33% No Response=1
2	Applicability/relevance to real life situations	10→40.91% 9→9.09% 8→9.09% 7→31.82% 6→4.54% No Response=4	10→7.69% 9→15.38% 8→38.46% 7→23.07% No Response=2	10→25% 9→16.67% 8→25% 7→16.67% No Response=2	10→8.33% 9→41.67% 8→8.33% 7→16.67% 6→16.67% No Response=1

3	Depth of the course content	10→36.36% 9→4.54% 8→13.64% 7→40.91% No Response=1	10→23.07% 9→15.38% 8→23.07% 7→7.69% No Response=4	10→25% 9→8.33% 8→16.67% 7→25% 6→16.67% No Response=1	10→16.67% 9→8.33% 8→41.67% 7→8.33% No Response=3
4	Extent of coverage of courses	10→27.27% 9→9.09% 8→9.09% 7→18.18% 6→31.81% No Response=1	10→15.38% 9→23.07% 8→15.38% 7→7.69% 6→7.69% 5→15.38% No Response=2	10→16.67% 9→8.33% 8→66.67% 6→8.33% 5→16.67% No Response=1	10→25% 9→25% 8→8.33% 7→16.67% 6→8.33% 4→8.33% No Response=1
5	Clarity and relevance of reading material	10→31.81% 9→13.64% 8→45.45% 6→4.55% No Response=1	10→15.38% 9→13.38% 8→38.46% 7→7.69% 5→7.69% No Response=2	10→33.33% 9→16.67% 8→25% 5→16.67% No Response=1	10→8.33% 8→41.66% 7→25% 6→8.33% 3→8.33% No Response=1
6	Extent of effort required by students	10→22.73% 9→59.1% 8→9.1% 7→4.55% No Response=1	10→15.38% 9→7.69% 8→15.38% 7→23.07% 6→23.07% No Response=2	10→25% 9→16.67% 8→66.67% 7→8.33% No Response=1	10→16.67% 9→41.66% 8→16.67% 7→8.33% No Response=2
7	Overall rating	10→36.36% 9→50% 8→9.09% No Response=1	10→7.69% 9→30.76% 8→46.15% No Response=2	10→16.67% 9→25% 8→25% 7→25% No Response=1	10→8.33% 9→33.33% 8→33.33% 7→8.33% 6→8.33% No Response=1

From the above table, it is found that in the Department of Botany, for the course 1(Honours)-

- 59.08% (10→36.36%, 9→22.72%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 36.36% (8→31.82%, 7→4.54%) of the students think that it is very good,
- Out of 22 randomly selected students of the department, 50%(10→40.91%, 9→9.09%) of the students think that the applicability of the course/relevance to real life situations is excellent, 40.91%(8→9.09%, 7→31.82%) of the students think that it is very good, only 4.54% of the selected students feel it as good.
- 40.90%(10→36.36%, 9→4.54%) of the students think that depth of the course content is excellent, 54.55%(8→13.64%, 7→40.91%) of the students think that it is very good.
- 36.36%(10→27.27%, 9→9.09%) of the students think that extent of coverage of courses is excellent, 27.27%(8→9.09%, 7→18.18%) of the students think that it is very good, 31.81% of the selected students feel it as good.
- 45.45%(10→31.81%, 9→13.64%) of the students think that clarity and relevance of reading material is excellent, 45.45% of the students think that it is very good, 4.55% of the selected students feel it as good.
- Out of 22 selected students of the department, 81.83%(10→22.73%, 9→59.1%) of the students think that extent of effort required by students is excellent, only 13.65%(8→9.1%, 7→4.55%) of the students think that it is very good.
- 86.36%(10→36.36%, 9→50%) of the students think that overall rating on the courses is excellent and 9.09% of the students think that it is very good.

Similar trend is observed for the other courses offered by the department of Botany, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from 22 of the honours students. For the 10 attributes, the feedback obtained for the teachers of Botany department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Dr. Rohit Ch.	97.2%	87.2%	89.6%	82.4%	92.00%	95.60%	87.6%	95.2%	90.00%	87.2%

	Daimari										
2	Dr. Binu Daimari	98%	92.4%	90.8%	90.00%	92.40%	94.00%	90.00%	94.8%	92.8%	93.20%
3	Mr. Monidip Boro	98.8%	96.40%	92.00%	92.00%	94.40%	92.80%	97.60%	97.60%	92.40%	92.80%
4	Mr. Derhasat Basumatary	96.80%	91.60%	90%	89.2%	93.2%	92.4%	89.60%	93.60%	91.60%	91.20%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored above 90% . The student's response is excellent. Mr. Monidip Boro scored highest percentage (98.8%) in this attribute.

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 87.20% and 96.40%. The student's response shows that the interest generated by the teacher is very good. Mr. Monidip Boro is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 89.60% and 92.00%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 82.4% and 92.00%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 92.00% and 94.40%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is excellent.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 92.40% and 95.6%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is Excellent. Mr. Rohit Ch. Daimari scored highest percentage (95.60%) in this attribute.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 87.60% and 97.60%. The student's response shows that provision of sufficient timely feedback is very good to excellent.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 76.67% and 80.96%. The student's response shows that Knowledge base of the teacher is good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 90.00% and 92.80%. The student's response shows that sincerity/ commitment of the teacher is excellent.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 87.20% and 93.20% . The student's response shows that overall rating of the teachers is very good to excellent.

D. Department of Chemistry:

(i) **Student feedback on courses:** (i) **Student feedback on courses:** The feedback was collected from randomly selected 25 of the honours students. For the 7 attributes, the feedback obtained for the courses offered by the Department of Chemistry is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→04.00% 9→12.00% 8→64.00% 7→16.00%	9→42.88% 8→14.28% 7→42.86%	9→54.54% 7→36.36% 6→9.09%	-
2	Applicability/relevance to real life situations	10→8.00% 9→20.00% 8→36.00% 7→28.00% 5→8.00%	9→14.28% 8→28.57% 7→28.57% 6→28.57%	9→36.36% 8→18.18% 7→18.18% 6→9.09% 5→18.18%	-
3	Depth of the course content	9→20.00% 8→44.00% 7→32.00% 6→4.00%	9→28.57% 8→42.66% 7→28.57%	10→18.18% 9→18.18% 8→45.45% 7→9.09% 5→9.09%	-
4	Extent of coverage of courses	10→4.00% 9→16.00%. 8→36.00%	9→14.28% 8→71.43% 7→14.28%	10→9.09% 9→36.36% 8→9.09%	-

		7→40.00% 6→6.00%		7→27.27% 6→18.18%	
5	Clarity and relevance of reading material	10→8.00% 9→8.00% 8→64.00% 6→20.00%	10→14.278% 9→42.86% 7→42.86%	10→9.09% 9→36.36% 8→9.09% 7→27.27% 6→18.18%	-
6	Extent of effort required by students	10→4.00% 9→20.00% 8→64.00% 7→8.00% 6→4.00%	8→42.86% 7→42.86% 6→14.28%	10→9.09% 9→27.27% 8→27.27% 7→27.27% 5→9.09%	-
7	Overall rating	10→4.00% 9→36.00% 8→48.00% 7→12.00%	10→14.28% 9→14.28% 8→42.86% 7→8.57%	10→18.18% 9→27.27% 8→54.54%	-

From the above table, it is found that in the Department of Chemistry, for the course 1(Honours)-

- 16% (10→4%, 9→12%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 72% (8→64%, 7→16%) of the students think that it is very good,
- Out of 25 randomly selected students of the department, 28%(10→8%, 9→20%) of the students think that the applicability of the course/relevance to real life situations is excellent, 64%(8→36%, 7→28%) of the students think that it is very good, only 8 % of the selected students feel it as good.
- 20%(10→Nil, 9→20%) of the students think that depth of the course content is excellent, 76%(8→44%, 7→32%) of the students think that it is very good.
- 20%(10→4%, 9→16%) of the students think that extent of coverage of courses is excellent, 76%(8→36%, 7→40%) of the students think that it is very good, 6% of the selected students feel it as good.
- 16%(10→8%, 9→8%) of the students think that clarity and relevance of reading material is excellent, 84%(8→64%, 7→20%) of the students think that it is very good.
- Out of 25 randomly selected students of the department, 24%(10→4.00, 9→20%) of the students think that extent of effort required by students is excellent, only 72%(8→64%, 7→8%) of the students think that it is very good.
- 40%(10→4.00%, 9→36%) of the students think that overall rating on the courses is excellent and 60%(8→48%, 7→12%) of the students think that it is very good.

Similar trend is observed for the other courses offered by the Department of Chemistry, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 25 of the honours students. For the 10 attributes, the feedback obtained for the teachers of Chemistry department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Jadabendra Roy	87.20%	79.60%	80.80%	74.80%	79.60%	82.80%	81.60%	87.2%	78.00%	86.8%
2	Mr. Bipul Kumar Sarma	93.20%	87.60%	88.00%	85.60%	86.40%	86.00%	88.80%	91.60%	90.8%	93.20%
3	Mr. Agni Prasad Upadhyaya	85.20%	76.00%	73.60%	74.4%	79.60%	75.20%	77.60%	82.00%	78.80%	82.80%
4	Mr. Bimal Boro	81.11%	78.80%	72.20%	75.00%	71.66%	77.67%	75.00%	78.89%	82.22%	81.66%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 81.11% and 93.20%. The student's response is very good to excellent for this attribute.

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 78.80% and 87.60%. The student's response shows that the interest generated by the teacher is good to very good. Mr. Bipul kumar Sarma is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 89.60% and 92.00%. The student's

response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 72.20% and 88.00%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 74.4% and 85.60%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 75.20% and 86.00%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good to very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 75.00% and 88.80%. The student's response shows that provision of sufficient timely feedback is good to very good

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 78.00% and 90.8%. The student's response shows that Knowledge base of the teacher is good to very good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 90.00% and 92.80%. The student's response shows that sincerity/ commitment of the teacher is excellent.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 81.66% and 93.20% . The student's response shows that overall rating of the teachers is very good to excellent.

E. Department of Economics:

(i) **Student feedback on courses:** (i) **Student feedback on courses :** The feedback was collected from randomly selected 25 of the honours students. For the 7 attributes, the feedback obtained for the courses offered by the Department of Economics is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→44.00% 9→28.00% 8→16.00% 7→4.00% 5→8.00%	10→24.00% 9→28.00% 8→28.00% 7→8.00% 6→8.00% 5→4.00%	10→20.00% 9→20.00% 8→28.00% 7→24.00% 5→8.00%	10→20.00% 9→24.00% 8→12.00% 7→24.00% 6→12.00% 5→8.00%
2	Applicability/relevance to real life situations	10→24.00% 9→32.00% 8→16.00% 7→24.00% 5→4.00%	10→16.00% 9→28.00% 8→24.00% 7→12.00% 6→8.00% 5→8.00% 4→4.00%	10→20.00% 9→12.00% 8→28.00% 7→20.00% 6→12.00%	10→16.00% 9→20.00% 8→28.00% 7→16.00% 6→16.00% 5→4.00%
3	Depth of the course content	10→24.00% 9→24.00% 8→36.00% 7→4.00% 6→12.00%	10→20.00% 9→24.00% 8→24.00% 7→20.00% 6→8.00% 5→4.00%	10→12.00% 9→24.00% 8→28.00% 7→24.00% 6→12.00%	10→20.00% 9→24.00% 8→32.00% 7→20.00% 6→4.00% 5→8.00%
4	Extent of coverage of courses	10→20.00% 9→44.00% 8→20.00% 7→4.00% 6→12.00%	10→24.00% 9→20.00% 8→12.00% 7→32.00% 6→4.00% 5→8.00%	10→16.00% 9→16.00% 8→20.00% 7→36.00% 6→8.00% 5→4.00%	10→24.00% 9→28.00% 8→24.00% 7→16.00% 6→8.00%
5	Clarity and relevance of reading material	10→52.00% 9→12.00% 8→28.00% 6→8.00%	10→24.00% 9→40.00% 8→24.00% 7→4.00% 6→4.00% 5→4.00%	10→20.00% 9→8.00% 8→40.00% 7→24.00% 6→8.00%	10→16.00% 9→24.00% 8→24.00% 7→28.00% 6→8.00%
6	Extent of effort required by students	10→24.00% 9→36.00% 8→24.00%	10→52.00% 9→12.00% 8→16.00%	10→24.00% 9→16.00% 8→24.00%	10→24.00% 9→24.00% 8→20.00%

		7→12.00% 5→4.00%	7→8.00% 6→4.00% 5→8.00%	7→28.00% 6→8.00%	7→24.00% 6→4.00% 5→4.00%
7	Overall rating	10→48.00% 9→20.00% 8→16.00% 7→8.00% 6→4.00% 5→4.00%	10→28.00% 9→20.00% 8→24.00% 7→8.00% 6→12.00% 5→12.00%	10→16.00% 9→20.00% 8→28.00% 7→28.00% 6→8.00%	10→16.00% 9→28.00% 8→24.00% 7→24.00% 6→8.00%

From the above table, it is found that in the Department of Economics, for the course 1(Honours)-

- 72% (10→44%, 9→28%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 20% (8→16%, 7→4%) of the students think that it is very good, 8% of the students think it as good.
- Out of 25 randomly selected students of the department, 56%(10→24%, 9→32%) of the students think that the applicability of the course/relevance to real life situations is excellent, 40%(8→16%, 7→24%) of the students think that it is very good, only 4 % of the selected students feel it as good.
- 48%(10→24%, 9→24%) of the students think that depth of the course content is excellent, 40%(8→36%, 7→4%) of the students think that it is very good, only 12 % of the selected students feel it as good.
- 64%(10→20%, 9→44%) of the students think that extent of coverage of courses is excellent, 24%(8→20%, 7→4%) of the students think that it is very good, 12% of the selected students feel it as good.
- 64%(10→52%, 9→12%) of the students think that clarity and relevance of reading material is excellent, 28% of the students think that it is very good, 8% of the selected students feel it as good.
- Out of 25 randomly selected students of the department, 60%(10→24.00, 9→36%) of the students think that extent of effort required by students is excellent, 36%(8→24%, 7→12%) of the students think that it is very good, only 4% of the selected students feel it as good.
- 68%(10→48.00%, 9→20%) of the students think that overall rating on the courses is excellent and 24%(8→16%, 7→8%) of the students think that it is very good, only 8% of the selected students feel it as good.

Similar trend is observed for the other courses offered by the Department of Economics, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 43 of the honours students. For the 10 attributes, the feedback obtained for the teachers of Economics department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Som Nath Nepal	87.44%	86.04%	86.51%	85.34%	83.95%	86.04%	85.81%	82.79%	83.95%	86.51%
2	Mr. Anil Kumar Bayan	87.25%	88.51%	86.50%	85.25%	84.75%	82.5%	83.25%	82.5%	82.00%	85.75%
3	Mrs. Sushila Basumatary	86.28%	84.88%	86.04%	84.41%	83.49%	84.40%	86.28%	82.09%	84.65%	85.11%
4	Mr. Phung Roje Mochahary	86.67%	84.81%	85.56%	84.44%	82.96%	83.70%	8.30%	85.56%	84.81%	86.67%
5	Mr. Kishor Das	86.28%	85.81%	85.58%	85.81%	84.88%	83.25%	86.2%	82.09%	82.32%	84.41%
6	Miss Jwngsuli Daimari	84.82%	83.79%	82.79%	86.55%	84.82%	82.41%	83.10%	81.72%	82.06%	83.44%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 84.82% and 87.44%. The student's response is good to very good for this attribute. Mr. Som Nath Nepal scored highest percentage in this attribute(87.44%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 83.79% and 88.50%. The student's response shows that the interest generated by the teacher is good to very good. Mr. Anil kumar Bayan is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 82.75% and 86.5%. The student's

response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 84.41% and 86.55%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 82.96% and 84.88%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 82.41% and 86.04%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good to very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 83.10% and 86.30%. The student's response shows that provision of sufficient timely feedback is good to very good

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 81.72% and 85.56%. The student's response shows that Knowledge base of the teacher is good to very good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 82.00% and 84.81%. The student's response shows that sincerity/ commitment of the teacher is excellent.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 83.44% and 86.67% . The student's response shows that overall rating of the teachers is very good to excellent.

F. Department of Education:

(i) Student feedback on courses: The feedback was collected from randomly selected 60 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the Department. For the 7 attributes, the feedback obtained for the courses offered by the Department of Education is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→3.33% 9→31.67% 8→15.00% 7→18.33% 6→21.67% 5→10.00% 3→3.33% (60 students)	10→24.24% 9→3.03% 8→36.36% 7→21.21% 6→6.06% 4→6.06%	10→16.12% 9→25.80% 8→32.25% 7→16.12% 6→3.22% 5→6.44%	10→6.44% 9→29.03% 8→38.70% 7→16.12% 6→6.44% 5→3.22%
2	Applicability/relevance to real life situations	10→20.00% 9→13.33% 8→26.67% 7→15.00% 6→11.67% 5→6.67% 2→1.67%	10→6.06% 9→27.27% 8→30.30% 7→18.18% 6→15.15% 5→6.06%	10→9.66% 9→45.08% 8→32.20% 7→9.66% 6→3.22%	10→9.66% 9→29.03% 8→38.70% 7→9.66% 6→3.22%
3	Depth of the course content	10→10.00% 9→13.33% 8→26.67% 7→13.33% 6→15.00% 5→10.00%	10→3.03% 9→30.30% 8→27.27% 7→21.21% 6→3.03% 5→6.06%	10→6.44% 9→12.88% 8→35.42% 7→28.76% 6→12.88% 5→6.44%	10→9.66% 9→22.58% 8→25.80% 7→19.35% 6→12.90%
4	Extent of coverage of courses	10→6.67% 9→11.67% 8→28.33% 7→25.00% 6→11.67% 5→11.67%	10→24.24% 9→12.12% 8→21.21% 7→15.15% 6→18.18% 5→3.03%	10→9.66% 9→22.54% 8→25.76% 7→12.88% 6→22.58% 5→6.45%	10→9.67% 9→22.58% 8→25.80% 7→19.35% 6→16.12% 5→3.03% 2→3.03%
5	Clarity and relevance of	10→11.67%	10→9.09%	10→12.90%	10→6.45%

	reading material	9→26.67% 8→16.67% 7→23.33% 6→6.67% 5→6.67%	9→36.36% 8→21.21% 7→15.15% 6→12.12% 5→9.09% 4→3.32%	9→22.58% 8→32.25% 7→16.12% 6→9.67% 5→9.67%	9→32.25% 8→22.58% 7→22.58% 6→9.67% 5→6.45%
6	Extent of effort required by students	10→20.00% 9→20.00%. 8→23.33% 7→6.67% 6→15% 5→10% 4→3.33% 2→1.67%	10→18.18% 9→36.36%. 8→21.21% 7→3.03% 6→9.09% 4→6.06% 1→3.03%	10→12.90% 9→41.93%. 8→19.35% 7→6.45% 6→9.67% 5→9.67%	10→9.67% 9→22.58% 8→19.35% 7→16.12% 6→9.67% 5→3.22%
7	Overall rating	10→1.67% 9→15.00%. 8→33.33% 7→28.33% 6→15.00% 5→3.33% 4→1.67% 3→1.67%	10→3.03% 9→21.21%. 8→21.21% 7→36.36% 6→6.06% 5→6.06% 3→3.03%	10→6.45% 9→22.58%. 8→32.25% 7→32.25% 6→3.22% 5→3.22%	10→9.67% 9→12.90%. 8→41.93% 7→19.35% 6→9.67% 5→6.45%

From the above table, it is found that in the Department of Education, for the course1(Honours)-

- 35% (10→3.33%, 9→31.67%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 33.33% (8→15%, 7→18.33%) of the students think that it is very good, 33.34% of the students think it as good.
- Out of 60 randomly selected students of the department, 27.27% (10→24.24%, 9→3.03%) of the students think that the applicability of the course/relevance to real life situations is excellent, 57.57% (8→36.36%, 7→21.21%) of the students think that it is very good, only 15.16% of the selected students feel it as good.
- 23.33% (10→10 %, 9→13.33%) of the students think that depth of the course content is excellent, 40% (8→26.67%, 7→13.33%) of the students think that it is very good, only 36.67% of the selected students feel it as good.
- 18.34% (10→6.67%, 9→11.67%) of the students think that extent of coverage of courses is excellent, 53.33% (8→28.33%, 7→25%) of the students think that it is very good, 23.34% of the selected students feel it as good.
- 38.34% (10→11.67%, 9→26.67%) of the students think that clarity and relevance of reading material is excellent, 40% of the students think that it is very good, 21.66% of the selected students feel it as good and average.
- Out of 60 randomly selected students of the department, 40% (10→20.00, 9→20%) of the students think that extent of effort required by students is excellent, 30% (8→23.33%, 7→6.67%) of the students think that it is very good, only 30% of the selected students feel it in between good and average.
- 16.67% (10→1.67%, 9→15%) of the students think that overall rating on the courses is excellent and 61.66% (8→33.33%, 7→28.33%) of the students think that it is very good, only 21.67% of the selected students feel it as average to good.

Similar trend is observed for the other courses offered by the Department of Education, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher:

The feedback was collected from randomly selected 100 of the honours as well generic elective students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the department. For the 10 attributes, the feedback obtained for the teachers of Education department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Manoranjan Borah	86.00%	83.33%	85.10%	83.60%	83.90%	83.10%	86.20%	84.90%	85.30%	84.10%
2	Mr. Mantu Kalita	85.90%	83.70%	83.90%	84.30%	83.70%	83.30%	85.90%	82.5%	85.90%	83.90%
3	Mr. Susil Daimari	85.30%	83.10%	84.10%	83.50%	83.30%	83.60%	84.10%	84.90%	85.10%	84.10%
4	Mrs. Bina Brahma	84.30%	82.70%	83.70%	82.70%	83.60%	82.90%	83.90%	84.10%	84.81%	83.70%
5	Mrs. Jennifer Daimari	85.00%	83.30%	83.10%	83.10%	83.30%	83.10%	83.70%	84.00%	84.10%	83.30%

6	Miss Sonmani Saharia	84.50%	82.70%	83.60%	84.10%	83.70%	82.70%	84.00%	84.10%	83.90%	83.10%
---	----------------------	--------	--------	--------	--------	--------	--------	--------	--------	--------	--------

Attribute 1: Communication skills of the teacher: Almost all teachers scored percentage between 84.30% and 86.00%. The student's response is good to very good for this attribute. Mr. Manoranjan Borah scored highest percentage in this attribute (86.00%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 82.70% and 83.70%. The student's response shows that the interest generated by the teacher is good to very good. Mr. Mantu Kalita is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 83.10% and 85.10%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 83.10% and 84.30%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 83.30% and 83.90%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 82.70% and 83.60%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good to very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 83.70% and 86.20%. The student's response shows that provision of sufficient timely feedback is good to very good.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 84.10% and 85.10%. The student's response shows that Knowledge base of the teacher is good to very good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 83.90% and 85.30%. The student's response shows that sincerity/ commitment of the teacher is good to very good.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 83.10% and 84.10%. The student's response shows that overall rating of the teachers is good to very good.

G. Department of English (Science):

(i) Student feedback on courses: (i) Student feedback on courses: The feedback was collected from randomly selected 8 of the students (Science Stream) having AECC English as compulsory subject. For the 7 attributes, the feedback obtained for the courses offered by the Department of English (Science) is summarized as given in the following table-

Sl. No.	Attribute	Course 2
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→37.5% 9→50% 8→12.5%
2	Applicability/relevance to real life situations	10→37.5% 9→37.5% 8→25%
3	Depth of the course content	10→12.5% 9→12.5% 8→37.5% 7→37.5%
4	Extent of coverage of courses	10→37.5% 9→25% 8→25% 7→12.5%
5	Clarity and relevance of reading material	10→37.5% 9→37.5% 8→25%
6	Extent of effort required by students	10→37.5% 9→25% 8→37.5%
7	Overall rating	10→25%

		9→25%. 8→12.5% 7→12.5% No Response=02
--	--	--

From the above table, it is found that in the Department of English (Science), for the course 2(AECC)-

- 87.5% (10→37.5%, 9→50%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 12.5% of the students think that it is very good.
- Out of 8 randomly selected students of the department, 75% (10→37.5%, 9→37.5%) of the students think that the applicability of the course/relevance to real life situations is excellent, 25% of the students think that it is very good.
- 25% (10→12.5%, 9→12.5%) of the students think that depth of the course content is excellent, 75% (8→37.5%, 7→37.5%) of the students think that it is very good.
- 62.5% (10→37.5%, 9→25%) of the students think that extent of coverage of courses is excellent, 37.5% (8→25%, 7→12.5%) of the students think that it is very good.
- 75% (10→37.5%, 9→37.5%) of the students think that clarity and relevance of reading material is excellent, 25% of the students think that it is very good.
- Out of 8 randomly selected students of the department, 62.5% (10→37.5%, 9→25%) of the students think that extent of effort required by students is excellent, 37.5% of the students think that it is very good.
- 50% (10→25%, 9→25%) of the students think that overall rating on the courses is excellent and 25% (8→12.5%, 7→12.5%) of the students think that it is very good. Two students did not response to this attribute.

(ii) Student Feedback on the Teacher:

The feedback was collected from randomly selected 8 of the students having AECC English as compulsory subject of UG 1st Semester. For the 10 attributes, the feedback obtained for the teachers of English (Science) department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Dr. Anjan Upadhyay	90.00%	91.25%	88.75%	90.00%	78.75%	83.75%	87.5%	96.25%	95.00%	93.13%

Attribute 1: Communication skills of the teacher: The teacher scored 90.00% in this attribute. The student's response is excellent for this attribute.

Attribute 2: Interest generated by the teachers: In this attribute, The teacher scored 91.25% in this attribute. The student's response shows that the interest generated by the teacher is excellent.

Dr. Anjan Upadhyaya is successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, the teacher scored 88.75. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, the teacher scored 90.00%. The student's response shows that ability to integrate across the courses/drawn upon other courses is excellent.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, the teacher scored 78.75%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, the teacher scored 83.75%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, the teacher scored 87.5%. The student's response shows that provision of sufficient timely feedback is very good

Attribute 8: Knowledge base of the teacher: In this attribute, the teacher scored 96.25%. The student's response shows that Knowledge base of the teacher is excellent.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, the teacher scored 95%. The student's response shows that sincerity/ commitment of the teacher is excellent.

Attribute 10: Overall rating: In this attribute, the teacher scored 93.13%. The student's response shows that overall rating of the teachers is excellent.

H. Department of English (ARTS):

(i) Student feedback on courses: The feedback was collected from randomly selected 32 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th semester of the department. For the 7 attributes, the feedback obtained for the courses offered by the Department of English (Arts) is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→12.5% 9→40.62% 8→15.62% 7→9.37% 6→12.5% 5→3.12% 3→3.33% 2→3.33%	10→9.37% 9→50.00% 8→12.5% 7→12.5% 6→6.25% 5→6.25% 4→6.25%	10→9.37% 9→25.00% 8→40.62% 7→9.37% 6→9.37% 5→6.25%	10→15.6% 9→12.5% 8→28.12% 7→18.75% 6→6.25% 5→6.25%
2	Applicability/relevance to real life situations	10→25.00% 9→18.75% 8→18.75% 7→12.5% 6→18.75% 5→6.25%	10→12.5% 9→37.5% 8→18.75% 7→6.25% 6→18.75% 5→3.12%	10→9.37% 9→15.60% 8→21.87% 7→25.00% 6→9.37% 5→6.25% 4→3.12% 1→3.12%	10→15.6% 9→28.12% 8→15.60% 7→15.60% 6→6.25% 5→6.25% 4→6.25%
3	Depth of the course content	10→37.50% 9→15.60% 8→18.75% 7→12.5% 6→12.5% 5→3.15%	10→28.12% 9→25.00% 8→3.12% 7→18.75% 6→9.37% 4→3.12%	10→21.87% 9→25.00% 8→21.87% 7→6.25% 6→18.75% 5→6.25%	10→15.6% 9→25.00% 8→21.87% 7→15.60% 6→6.25% 5→9.37%
4	Extent of coverage of courses	10→31.25% 9→18.75% 8→21.87% 7→15.6% 6→6.25% 5→6.25%	10→31.25% 9→15.60% 8→25.00% 7→6.25% 6→15.60% 4→6.25%	10→12.50% 9→12.50% 8→34.37% 7→25.00% 5→12.50% 4→6.25%	10→15.6% 9→21.87% 8→28.12% 7→15.60% 6→9.37% 5→9.37%
5	Clarity and relevance of reading material	10→34.37% 9→31.25% 8→9.37% 7→12.50% 6→9.37% 5→3.12%	10→34.37% 9→15.60% 8→21.87% 7→3.12% 6→15.60% 4→3.12%	10→18.75% 9→25.00% 8→12.50% 7→18.75% 6→15.62% 5→9.37%	10→15.6% 9→25.00% 8→15.60% 7→15.60% 6→6.25% 5→6.25% 4→6.25%
6	Extent of effort required by students	10→46.87% 9→15.60% 8→12.50% 7→9.37% 6→6.25% 4→9.37%	10→40.62% 9→12.50% 8→15.60% 7→18.75% 4→6.25% No Response=2	10→34.37% 9→21.87% 8→21.87% 7→9.37% 6→6.25% 5→3.12% No Response=1	10→25.00% 9→21.37% 8→15.60% 7→6.25% 6→12.50% 5→15.60%
7	Overall rating	10→46.87% 9→21.87% 8→9.37% 7→12.50% 6→6.25% 4→3.12%	10→34.37% 9→21.87% 8→9.37% 7→6.25% 6→12.50% 5→3.12% No Response=4	10→18.75% 9→28.12% 8→21.87% 7→9.37% 6→12.5% 5→3.12% No Response=2	10→25.00% 9→15.60% 8→25.00% 7→9.37% 6→9.37% 5→6.25% No Response=3

From the above table, it is found that in the Department of English (Arts), for the course 1(Honours)-

- 53.12% (10→12.50%, 9→40.62%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 24.97% (8→15.60%, 7→9.37%) of the students think that it is very good, 12.50% of the students think it as good and 6.25% of the students feel it as average.
- Out of 32 randomly selected students of the department, 43.75% (10→25.00%, 9→18.75%) of the students think that the applicability of the course/relevance to real life situations is excellent, 31.25% (8→18.75%, 7→12.50%) of the students think that it is very good, only 18.75% of the selected students feel it as good and only 6.25% of the students feel it as poor.

3. 53.10% (10→37.5%, 9→15.60%) of the students think that depth of the course content is excellent, 31.25% (8→18.75%, 7→12.50%) of the students think that it is very good, only 12.50% of the selected students feel it as good and only 3.12% of the students feel it as poor.
4. 50 % (10→31.25%, 9→18.75%) of the students think that extent of coverage of courses is excellent, 37.47% (8→21.87%, 7→15.60%) of the students think that it is very good, 6.25% of the selected students feel it as good and only 6.25% of the students feel it as poor.
5. 65.62% (10→34.37%, 9→31.25%) of the students think that clarity and relevance of reading material is excellent, 21.87% (8→9.37%, 7→12.50%) of the students think that it is very good, 9.37% of the selected students feel it as good and 3.15% of the students feel it as average.
6. Out of 32 randomly selected students of the department, 62.47% (10→46.87%, 9→15.60%) of the students think that extent of effort required by students is excellent, 21.87% (8→12.5%, 7→9.37%) of the students think that it is very good, only 6.25% of the selected students feel it as good and 9.37% of the students feel it as average.
7. 68.74% (10→46.87%, 9→21.87%) of the students think that overall rating on the courses is excellent and 21.87% (8→9.37%, 7→12.5%) of the students think that it is very good, only 6.25% of the selected students feel it as good and only 3.12% of the students feel it as average.

Similar trend is observed for the other courses offered by the department of English (Arts), Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher:

The feedback was collected from randomly selected 32 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester. For the 10 attributes, the feedback obtained for the teachers of English (Arts) department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Sujit Biswas	81.87%	82.18%	79.37%	77.81%	76.87%	75.00%	74.06%	85.00%	84.37%	83.43%
2	Mr. Rupam Dutta	91.87%	86.87%	85.31%	85.63%	84.37%	81.87%	83.12%	96.87%	89.68%	88.43%
3	Mr. Rahul Dev Brahma	81.56%	80.93%	82.18%	78.75%	76.56%	79.06%	73.75%	84.06%	85.00%	83.12%
4	Mrs. Reema Devi	81.87%	83.75%	82.50%	80.62%	79.37%	81.25%	80.00%	85.00%	84.37%	85.00%
5	Miss Maria Basumatary	82.50%	85.00%	83.15%	81.87%	80.62%	81.87%	80.60%	84.37%	85.00%	83.75%
6	Mr. Junas Basumatary	80.58%	81.76%	82.35%	80.00%	80.00%	81.76%	78.82%	81.17%	82.94%	84.11%
7	Mr. Rejoice Daimari	78.42%	79.47%	82.10%	82.63%	79.47%	80.00%	78.94%	83.15%	82.63%	84.73%

Attribute 1: Communication skills of the teacher: Almost all teachers scored percentage between 78.42% and 91.87%. The student's response is good to excellent for this attribute. Mr. Rupam Dutta scored highest percentage in this attribute (91.87%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 79.47% and 86.87%. The student's response shows that the interest generated by the teacher is good to very good.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 79.37% and 85.31%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 77.81% and 85.62%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 76.56% and 84.37%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 75.00% and 81.87%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good to very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 73.75% and 83.12%. The student's response shows that provision of sufficient timely feedback is good to very good

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 81.17% and 96.87%. The student's response shows that Knowledge base of the teacher is good to excellent.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 82.63% and 89.68%. The student's response shows that sincerity/ commitment of the teacher is good to very good.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 83.12% and 88.43%. The student's response shows that overall rating of the teachers is good to very good.

I. Department of History:

(i) Student feedback on courses: (i) Student feedback on courses: The feedback was collected from randomly selected 21 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th semester of the department. For the 7 attributes, the feedback obtained for the courses offered by the Department of History is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→Nil 9→38.09% 8→19.04% 7→28.57% 6→14.8%	10→6.67% 9→46.67% 8→13.33% 7→33.33%	10→18.18% 9→27.27% 8→45.45% 7→9.09%	10→Nil 9→50.00% 8→Nil 7→50%
2	Applicability/relevance to real life situations	10→Nil 9→9.52% 8→33.33% 7→28.57% 6→19.04% 5→9.52%	10→Nil 9→Nil 8→60.00% 7→20.00% 6→13.33% 5→6.67%	10→18.18% 9→9.09% 8→36.36% 7→27.27% 6→9.09%	9→50.00% 8→50.00%
3	Depth of the course content	10→4.76% 9→9.52% 8→33.33% 7→33.33% 6→9.52% 5→9.52%	10→6.67% 9→13.34% 8→13.34% 7→46.69% 6→6.67% 5→6.67% 4→6.67%	10→18.18% 9→45.45% 8→18.18% 7→18.18%	9→50.00% 7→50.00%
4	Extent of coverage of courses	10→4.76% 9→14.28% 8→14.28% 7→47.61% 6→19.40%	9→13.33% 8→40.00% 7→13.33% 6→20.00% 5→13.33%	10→18.18% 9→45.45% 8→18.18% 7→9.09% 6→9.09%	8→100%
5	Clarity and relevance of reading material	10→Nil 9→14.28% 8→42.85% 7→38.09% 6→14.28%	10→Nil 9→33.33% 8→20.00% 7→26.67% 6→13.33% 5→13.33%	10→18.18% 9→36.36% 8→27.27% 7→9.09% 6→9.09%	8→100.00%
6	Extent of effort required by students	9→19.04%. 8→19.04% 7→47.62% 6→6.25% 4→9.37%	9→20.00%. 8→26.67% 7→26.67% 4→13.33% No Response=2	10→18.18% 9→27.27%. 8→27.27% 7→18.18% 6→9.09%	8→50.00% 7→50.00%
7	Overall rating	9→38.09%. 8→38.09% 7→9.52% 6→9.52% 4→4.76%	9→26.67%. 8→20.00% 7→13.33% 6→13.33% 5→13.33% 4→6.67% No Response=2	10→18.18% 9→18.18%. 8→27.27% 7→18.18% 6→9.09%	9→50.00% 7→50.00%

From the above table, it is found that in the Department of History for the course 1(Honours)-

- 38.09% (10→Nil, 9→38.09%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 47.61% (8→19.04%, 7→28.57%) of the students think that it is very good, 14.28% of the students think it as good.
- Out of 21 randomly selected students of the department, 9.52% (10→NIL, 9→9.52%) of the students think that the applicability of the course/relevance to real life situations is excellent, 61.90% (8→33.33%, 7→28.57%) of the students think that it is very good, only 19.04% of the selected students feel it as good and only 9.52% of the students feel it as poor.
- 14.28%(10→4.76%, 9→9.52%) of the students think that depth of the course content is excellent, 66.66%(8→33.33%, 7→33.33%) of the students think that it is very good, only 9.52% of the selected students feel it as good and only 9.52% of the students feel it as average.
- 32.29%(10→4.76%, 9→14.28%) of the students think that extent of coverage of courses is excellent, 61.90%(8→14.28%, 7→47.62%) of the students think that it is very good, 19.04% of the selected students feel it as good.
- 65.62%(10→34.37%, 9→31.25%) of the students think that clarity and relevance of reading material is excellent, 21.87%(8→9.37%, 7→12.50%) of the students think that it is very good, 9.37% of the selected students feel it as good and 3.15% of the students feel it as average.
- Out of 21 randomly selected students of the department, 38.08%(10→19.04%, 9→19.04%) of the students think that extent of effort required by students is excellent, 53.87%(8→47.62%, 7→6.25%) of the students think that it is very good, only 9.37% of the selected students feel it as average.
- 76.18%(10→38.09%, 9→38.09%) of the students think that overall rating on the courses is excellent and 19.04%(8→9.52%, 7→9.52%) of the students think that it is very good, only 6.25% of the selected students feel it as good and only 4.76% of the students feel it as average.

Similar trend is observed for the other courses offered by the Department of History, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 30 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester. For the 10 attributes, the feedback obtained for the teachers of History department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Dr. Nilima Dutta	82.00%	78.00%	80.00%	77.00%	78.33%	76.66%	76.66%	77.33%	77.33%	77.66%
2	Mr. Sarat Ramchiary	83.00%	83.00%	82.66%	79.00%	77.66%	79.00%	77.66%	77.00%	78.33%	78.66%
3	Miss Jwngtima Basumatary	81.00%	80.33%	80.00%	77.33%	77.00%	77.66%	76.33%	76.66%	77.00%	77.33%
4	Mrs. Junaki Daimari	80.33%	79.66%	79.66%	76.67%	78.00%	77.00%	76.00%	76.33%	76.67%	76.33%
5	Mrs.Subharani Mochahari	81.00%	78.33%	79.00%	71.33%	77.66%	76.33%	77.00%	76.33%	77.33%	77.66%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 80.33% and 83.00%. The student's response is good to very good for this attribute. Mr. Sarat Ramchiary scored highest percentage in this attribute (83.00%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 78.00% and 83.00%. The student's response shows that the interest generated by the teacher is good to very good.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 79.00% and 82.66%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good to very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 71.33% and 79.00%. The student's response shows that ability to integrate across the courses/drawn upon other courses is good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 77.00% and 78.33%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good. Dr. Nilima Dutta scored highest percentage in this attribute (78.33%).

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 76.33% and 79.00%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 76% and 77.66%. The student's response shows that provision of sufficient timely feedback is good.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 76.33% and 77.33%. The student's response shows that Knowledge base of the teacher is good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 76.67% and 77.33%. The student's response shows that sincerity/ commitment of the teacher is good..

Attribute 10: Overall rating: In this attribute, all the teachers scored between 76.33% and 78.66% . The student's response shows that overall rating of the teachers is good.

J. Department of Mathematics:

(i) Student feedback on courses: The feedback was collected from randomly selected 23 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the Department. For the 7 attributes, the feedback obtained for the courses offered by the Department of Mathematics is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→8.69% 9→43.47% 8→30.43% No Response==04	10→8.69% 9→21.73% 8→34.78% 7→21.73% No Response==03	10→8.69% 9→26.08% 8→34.43% 7→26.08% No Response==02	-
2	Applicability/relevance to real life situations	10→13.04% 9→26.8% 8→47.87% No Response==03	10→4.34% 9→39.13% 8→47.82% 7→21.73% No Response==02	10→Nil 9→26.08% 8→56.52% 7→13.04% No Response==01	-
3	Depth of the course content	10→65.21% 9→13.04% 8→13.04% No Response==02	10→34.78% 9→34.78% 8→17.39% 7→4.34% No Response==02	10→Nil 9→17.39% 8→26.09% 7→52.17% No Response==01	-
4	Extent of coverage of courses	10→8.69% 9→43.47% 8→34.78% No Response==02	10→4.34% 9→43.47% 8→26.08% 7→8.69% No Response==04	10→13.04% 9→30.43% 8→30.43% 7→3.04% No Response==03	-
5	Clarity and relevance of reading material	10→21.73% 9→34.78% 8→34.78% No Response==02	10→4.34% 9→43.47% 8→26.08% 7→8.69% No Response==04	10→13.04% 9→30.43% 8→30.43% 7→13.04% No Response==03	-
6	Extent of effort required by students	10→13.04% 9→43.47% 8→30.43% No Response==03	10→17.39% 9→39.13% 8→30.43% No Response==03	10→8.69% 9→30.43% 8→39.13% 7→4.34% No Response==04	-
7	Overall rating	10→30.43% 9→43.47% 8→13.04% 8→4.34% No Response==02	10→21.73% 9→26.08% 8→43.47% 7→4.34% No Response==01	10→8.69% 9→26.08% 8→39.13% 7→21.73% No Response==01	-

From the above table, it is found that in the Department of Mathematics, for the course 1(Honours)-

- 52.16% (10→8.69%, 9→43.47%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 30.43% of the students think that it is very good.
- Out of 23 randomly selected students of the department, 39.12%(10→13.04%, 9→26.08%) of the students think that the applicability of the course/relevance to real life situations is excellent, 47.87% of the students think that it is very good.

3. 78.25%(10→65.21%, 9→13.04%) of the students think that depth of the course content is excellent, 13.04% of the students think that it is very good.
4. 52.16%(10→8.69%, 9→43.47%) of the students think that extent of coverage of courses is excellent, 34.78% of the students think that it is very good.
5. 56.51%(10→21.73%, 9→34.78%) of the students think that clarity and relevance of reading material is excellent, 34.78% of the students think that it is very good.
6. Out of 23 randomly selected students of the department, 56.51%(10→13.04%, 9→43.47%) of the students think that extent of effort required by students is excellent, 30.43% of the students think that it is very good.
7. 73.90%(10→30.43%, 9→43.47%) of the students think that overall rating on the courses is excellent and 17.38%(8→13.04%, 7→4.34%) of the students think that it is very good.

Similar trend is observed for the other courses offered by the Department of Mathematics, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 24 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester. For the 10 attributes, the feedback obtained for the teachers of Mathematics department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Shekhar Choudhury	87.08%	87.16%	88.75%	87.50%	87.16%	90.00%	88.75%	87.08%	89.58%	92.91%
2	Mr. Gopal Ch. Baro	84.80%	89.58%	90.00%	87.09%	88.75%	90.41%	87.50%	86.25%	90.41%	92.08%
3	Mr. Birkhang Basumatary	90.00%	89.16%	89.58%	88.75%	87.09%	89.58%	87.16%	85.83%	89.58%	91.25%
4	Dr. Anusmita Das	92.50%	90.41%	89.16%	87.91%	88.75%	90.00%	88.75%	87.50%	90.40%	92.08%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 84.80% and 92.50%. The student's response is very good to excellent for this attribute. Dr. Anusmita Das scored highest percentage in this attribute(92.5%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 87.16% and 90.41%. The student's response shows that the interest generated by the teacher is very good to excellent.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 88.75% and 90.00%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is very good to excellent. Mr. Gopal Ch. Baro scored highest percentage in this attribute(90.00%).

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 87.50% and 88.75%. The student's response shows that ability to integrate across the courses/drawn upon other courses is very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 87.09% and 88.75%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 89.58% and 90.41%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is very good to excellent.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 87.16% and 88.75%. The student's response shows that provision of sufficient timely feedback is very good

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 85.83% and 87.5%. The student's response shows that Knowledge base of the teacher is very good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 89.58% and 90.41%. The student's response shows that sincerity/ commitment of the teacher is very good to excellent.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 91.25% and 92.91% . The student's response shows that overall rating of the teachers is excellent.

K. Department of Nepali:

(i) Student feedback on courses: (i) **Student feedback on courses:** The feedback was not collected.

(i) Student Feedback on the Teacher:

The feedback was collected from randomly selected 27 students of Nepali (MIL) and generic elective of UG 1st Semester, UG 3rd Semester of the Department. For the 10 attributes, the feedback obtained for the teacher of Nepali department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Mukunda Dahal	80.37%	78.75%	72.59%	81.25%	71.85%	72.59%	77.40%	76.66%	71.11%	78.51%

Attribute 1: Communication skills of the teacher: In this attribute the teachers scored 80.37%. The student's response is very good for this attribute.

Attribute 2: Interest generated by the teachers: In this attribute, the teacher scored 78.75%. The student's response shows that the interest generated by the teacher is good.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, the teacher scored 72.59%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, the teacher scored 81.25%. The student's response shows that ability to integrate across the courses/drawn upon other courses is very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, the teacher scored 71.85%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, the teacher scored 72.59%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, the teacher scored 77.40%. The student's response shows that provision of sufficient timely feedback is good.

Attribute 8: Knowledge base of the teacher: In this attribute, the teacher scored 76.66%. The student's response shows that Knowledge base of the teacher is good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, the teacher scored 71.11%. The student's response shows that sincerity/ commitment of the teacher is good.

Attribute 10: Overall rating: In this attribute, the teacher scored 78.51% . The student's response shows that overall rating of the teachers is good.

L. Department of Philosophy:

(i) Student feedback on courses: The feedback was collected from randomly selected 16 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the Department. For the 7 attributes, the feedback obtained for the courses offered by the Department of Philosophy is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→43.75% 9→43.75% 8→12.50%	10→Nil 9→56.25% 8→43.75%	10→12.50% 9→62.50% 8→6.25% 7→12.50%	10→25.00% 9→50.00% 8→25.00%
2	Applicability/relevance to real life situations	10→43.75% 9→12.52% 8→43.75%	10→43.75% 9→6.25% 8→31.25% 7→18.75%	10→43.75% 9→6.25% 8→31.25% 7→12.5% 6→6.25%	10→43.75% 9→6.25% 8→37.50% 7→6.25% 6→6.25%

3	Depth of the course content	10→43.75% 9→25.00% 8→25.00% 7→Nil 6→6.25%	10→43.75% 9→18.75% 8→18.75% 7→18.75%	10→50.00% 9→25.00% 8→25.00%	10→50.00% 9→35.71% 8→12.5% 7→6.25%
4	Extent of coverage of courses	10→50.00% 9→Nil 8→37.50% 7→12.50%	10→43.75% 9→6.25% 8→18.75% 7→31.25%	10→43.75% 9→6.25% 8→25.00% 7→18.75% 6→6.25%	10→43.75% 9→6.25% 8→12.50% 7→37.50%
5	Clarity and relevance of reading material	10→50.00% 9→18.75% 8→12.50% 7→18.75%	10→37.50% 9→12.50% 8→25.00% 7→18.75% 6→6.25%	10→37.50% 9→18.75% 8→25.00% 7→18.75%	10→43.75% 9→12.50% 8→25.00% 7→18.75%
6	Extent of effort required by students	10→62.50% 9→37.50%.	10→62.50% 9→37.50%.	10→62.50% 9→37.50%.	10→62.50% 9→37.50%.
7	Overall rating	10→37.50% 9→37.50%. 8→25.00%	10→37.50% 9→37.50%. 8→18.75% 7→6.25%	10→37.50% 9→43.75%. 8→18.75%	10→37.50% 9→43.75%. 8→12.50% 7→6.25%

From the above table, it is found that in the Department of Philosophy, for the course 1(Honours)-

- 87.50% (10→43.75%, 9→43.75%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 12.50% of the students think that it is very good.
- Out of 16 randomly selected students of the department, 56.25%(10→43.75%, 9→12.50%) of the students think that the applicability of the course/relevance to real life situations is excellent, 43.75% of the students think that it is very good.
- 68.75%(10→43.75%, 9→25.00%) of the students think that depth of the course content is excellent, 25.00% of the students think that it is very good, only 6.25% of the selected students feel it as good.
- 50.00%(10→50.00%, 9→Nil) of the students think that extent of coverage of courses is excellent, 37.50% of the students think that it is very good, 12.50% of the selected students feel it as good.
- 68.75%(10→50.00%, 9→18.75%) of the students think that clarity and relevance of reading material is excellent, 12.50% of the students think that it is very good, 18.75% of the selected students feel it as good.
- Out of 16 randomly selected students of the department, 100%(10→62.50, 9→37.50%) of the students think that extent of effort required by students is excellent.
- 75.00%(10→37.50%, 9→37.50%) of the students think that overall rating on the courses is excellent and 25.00% of the students think that it is very good.

Similar trend is observed for the other courses offered by the Department of Philosophy, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 22 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester. For the 10 attributes, the feedback obtained for the teachers of Philosophy department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Dr.Khanin Dutta	93.18%	90.90%	88.18%	85.45%	86.81%	92.72%	91.56%	92.72%	92.72%	90.90%
2	Mr. Hareswar Deka	91.81%	80.90%	86.36%	87.27%	85.45%	90.45%	90.00%	84.09%	91.81%	89.09%
3	Mrs. Sonali Basumatary	81.36%	83.18%	81.36%	71.36%	81.36%	85.45%	84.54%	80.90%	85.90%	83.63%
4	Mrs. Nizwm Basumatary	90.00%	90.45%	87.72%	90.45%	85.90%	91.81%	91.36%	90.45%	92.27%	93.63%
5	Mr. Ronjoy Daimari	91.76%	91.76%	88.82%	91.76%	88.25%	93.53%	92.94%	92.35%	91.17%	92.35%

6	Miss Nirmali Das	86.36%	85.00%	82.72%	86.36%	83.18%	90.90%	90.00%	85.00%	89.09%	89.09%
---	------------------	--------	--------	--------	--------	--------	--------	--------	--------	--------	--------

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 81.36% and 93.18%. The student's response is very good to excellent for this attribute. Dr. Khanin Dutta scored highest percentage in this attribute(93.18%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 80.90% and 91.76%. The student's response shows that the interest generated by the teacher is very good to excellent. Mr. Ronjoy Daimari is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 81.36% and 88.82%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 71.36% and 91.76%. The student's response shows that ability to integrate across the courses/drawn upon other courses is ranges from good to excellent.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 81.36% and 88.25%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is svery good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 85.45% and 93.53%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is very good to excellent.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 84.54% and 92.94%. The student's response shows that provision of sufficient timely feedback is very good to excellent.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 80.90% and 92.72%. The student's response shows that Knowledge base of the teacher is very good to excellent.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 85.90% and 92.72%. The student's response shows that sincerity/ commitment of the teacher is very good to excellent.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 83.63% and 93.63% . The student's response shows that overall rating of the teachers is very good to excellent.

M. Department of Physics:

(i) Student feedback on courses: The feedback was collected from randomly selected 20 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester. For the 7 attributes, the feedback obtained for the courses offered by the Department of Physics is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→50.00% 9→10.00% 8→10.00% 7→30.00%	10→42.85% 9→28.57% 8→14.28% 5→14.28%	10→18.18% 8→27.27% 7→18.18% 6→18.18% 5→9.09% 3→9.09%	-
2	Applicability/relevance to real life situations	10→25.00% 9→25.00% 8→10.00% 7→25.00% 6→5.00% 5→10.00%	10→14.28% 9→14.28% 8→28.57% 6→28.57% 5→14.28%	10→18.18% 8→18.18% 7→27.27% 6→27.27% 3→9.09%	-
3	Depth of the course content	10→20.00% 9→25.00% 8→15.00% 7→30.00% 6→10.00%	10→28.57% 9→14.28% 8→14.28% 7→14.28% 5→14.28% 4→14.28%	10→18.18% 9→18.18% 8→27.27% 6→27.27% 3→9.09%	-

4	Extent of coverage of courses	10→20.00% 9→25.00% 8→15.00% 7→30.00% 6→10.00%	10→28.57% 9→14.28% 8→28.57% 7→14.28% 5→14.28%	10→27.27% 9→9.09% 8→27.27% 6→27.27% 4→18.18% 3→9.09%	-
5	Clarity and relevance of reading material	10→30.00% 9→15.00% 8→15.00% 7→15.00% 6→20.00% 5→5.00%	10→28.57% 9→28.57% 8→14.28% 7→14.28% 5→14.28% 4→14.28%	10→9.09% 8→9.09% 7→9.09% 6→27.27% 4→18.18% 3→9.09%	-
6	Extent of effort required by students	10→20.00% 9→10.00% 8→25.00% 7→20.00% 6→10.00% 5→15.00%	10→42.85% 9→14.28% 8→14.28% 7→14.28% 5→14.28%	10→9.09% 8→27.27% 7→27.27% 6→18.18% 5→9.09% 3→9.09%	-
7	Overall rating	10→35.00% 9→15.00% 8→30.00% 7→15.00% 5→5.00%	10→42.85% 8→14.28% 7→28.57% 5→14.28%	10→18.18% 8→9.09% 7→27.27% 6→18.18% 5→18.18% 3→9.09%	-

From the above table, it is found that in the Department of Physics, for the course 1(Honours)-

- 60.00% (10→50.00%, 9→10.00%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent, 10.00% of the students think that it is very good and 30.00% of the students feel it as good.
- Out of 20 randomly selected students of the department, 50.00%(10→25.00%, 9→25.00%) of the students think that the applicability of the course/relevance to real life situations is excellent, 35.00% of the students think that it is very good, 5.00% of the students think that it is good and 10.00% of the students think that it is average .
- 45.00%(10→20.00%, 9→25.00%) of the students think that depth of the course content is excellent, 45.00% of the students think that it is very good, only 10.00% of the selected students feel it as good.
- 45.00%(10→20.00%, 9→25.00) of the students think that extent of coverage of courses is excellent, 45.00%(8→15.00%, 9→30.00) of the students think that it is very good, 10.00% of the selected students feel it as good.
- 45.00%(10→30.00%, 9→15.00%) of the students think that clarity and relevance of reading material is excellent, 30.00% (8→15.00%, 7→15.00%) of the students think that it is very good, 20.00% of the selected students feel it as good and 5.00% of the students think that it is average.
- Out of 20 randomly selected students of the department, 30.00%(10→20.00%, 9→10.00%) of the students think that extent of effort required by students is excellent 45.00% (8→25.00%, 7→20.00%) of the students think that it is very good, 10.00% of the selected students feel it as good and 15.00% of the students think that it is average..
- 50.00%(10→35.00%, 9→15.00%) of the students think that overall rating on the courses is excellent, 45.00% (8→30.00%, 7→15.00%) of the students think that it is very good, 5.00% of the students think that it is poor.

Similar trend is observed for the other courses offered by the department of Physics, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 19 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the department. For the 10 attributes, the feedback obtained for the teachers of Physics department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Naba Kumar Baishya	87.89%	83.16%	83.16%	74.47%	85.79%	87.37%	83.68%	90.53%	86.31%	87.37%
2	Mrs. Daibakee Chetry	85.79%	78.94%	81.57%	81.05%	78.42%	91.05%	80.52%	83.16%	82.10%	84.73%

3	Mr. Jwngma Narzary	92.10%	88.42%	85.79%	85.26%	84.21%	88.95%	83.68%	89.47%	86.31%	91.05%
4	Mr. Joseph Soren	89.47%	91.05%	84.73%	81.05%	88.95%	91.57%	95.26%	89.47%	91.05%	90.00%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 87.89% and 92.10%. The student's response is very good to excellent for this attribute. Mr. Jwngma Narzary scored highest percentage in this attribute(92.10%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 78.94% and 91.05%. The student's response shows that the interest generated by the teacher is very good to excellent. Mr. Joseph Soren is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 81.57% and 85.79%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 74.47% and 85.26%. The student's response shows that ability to integrate across the courses/drawn upon other courses is ranges from good to very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 78.42% and 88.95%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is good to very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 87.37% and 91.57%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is very good to excellent.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 80.52% and 95.26%. The student's response shows that provision of sufficient timely feedback is very good to excellent.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 83.16% and 90.53%. The student's response shows that Knowledge base of the teacher is very good to excellent.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 82.10% and 91.05%. The student's response shows that sincerity/ commitment of the teacher is very good to excellent.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 84.73% and 91.05% . The student's response shows that overall rating of the teachers is very good to excellent.

N. Department of Zoology:

(i) Student feedback on courses: The feedback was collected from randomly selected 19 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the department. For the 7 attributes, the feedback obtained for the courses offered by the Department of Zoology is summarized as given in the following table-

Sl. No	Attribute	Course 1	Course 2	Course 3	Course 4
1	Learning value (in terms of skills, concepts. Knowledge, analytical abilities or broadening perspective)	10→78.95% 9→21.05%	10→36.84% 9→15.78% 8→15.78% 6→5.26% 5→21.05% 1→5.26%	10→73.68% 9→21.05% 8→5.26%	10→73.68% 9→21.05% 8→5.26%
2	Applicability/relevance to real life situations	10→15.78% 9→52.63% 8→15.78% 6→5.26% No response=02	10→26.31% 9→5.26% 8→26.31% 7→15.78% 5→5.26% 4→5.26% 1→5.26% No response=02	10→21.05% 9→42.10% 8→15.78% 7→5.26% 6→5.26% No response=02	10→42.10% 9→21.05% 8→21.05% 5→5.26% No response=02
3	Depth of the course content	10→42.10% 9→36.84% 8→10.52% 6→10.52%	10→10.52% 9→26.31% 8→21.05% 7→31.57%	10→36.84% 9→47.36% 8→15.78%	10→26.31% 9→36.84% 8→15.78% 7→21.05%

			3→5.26% 1→5.26%			
4	Extent of coverage of courses	10→15.78% 9→52.63% 8→31.57%	10→10.52% 9→10.52% 8→52.63% 5→21.05% 2→5.26%	10→10.52% 9→31.57% 8→57.89%	10→21.05% 9→47.36% 8→26.31% 7→5.26%	
5	Clarity and relevance of reading material	10→42.10% 9→31.57% 8→5.26% 7→15.78% No response=1	10→10.52% 9→31.57% 8→26.31% 7→5.26% 5→5.26% 1→5.26%	10→21.05% 9→31.57% 8→42.10% No response=1	10→36.84% 9→31.57% 8→31.57%	
6	Extent of effort required by students	10→52.63% 9→10.52% 8→15.78% 6→10.52% 4→10.52%	10→15.78% 9→21.05% 8→26.31% 6→10.52% 5→21.05% 2→5.26%	10→31.57% 9→26.31% 8→10.52% 7→21.05% 6→21.05% 4→5.26%	10→42.10% 9→36.84% 8→15.78% 3→5.26%	
7	Overall rating	10→42.10% 9→10.52% 8→36.84% No response=2	10→26.31% 9→10.52% 8→21.05% 5→31.05% No response=2	10→36.84% 9→26.31% 8→26.31% No response=2	10→31.57% 9→10.52% 8→42.10% 7→5.26% No response=2	

From the above table, it is found that in the Department of Zoology, for the course 1(Honours)-

- 100% (10→78.95%, 9→21.05%) of the students feel that learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective) is excellent.
- Out of 19 randomly selected students of the department, 68.41%(10→15.78%, 9→52.63%) of the students think that the applicability of the course/relevance to real life situations is excellent, 15.78% of the students think that it is very good, 5.26% of the students think that it is average .
- 78.94%(10→42.10%, 9→36.84%) of the students think that depth of the course content is excellent, 10.52% of the students think that it is very good, only 10.52% of the selected students feel it as good.
- 68.41%(10→15.78%, 9→52.63%) of the students think that extent of coverage of courses is excellent, 31.57% of the students think that it is very good.
- 73.67%(10→42.10%, 9→31.57%) of the students think that clarity and relevance of reading material is excellent, 5.26% of the students think that it is very good, 15.78% of the selected students feel it as good.
- Out of 19 randomly selected students of the department, 63.15%(10→52.63%, 9→10.52%) of the students think that extent of effort required by students is excellent, 15.78% of the students think that it is very good, 10.52% of the selected students feel it as average and 10.52% of the students think that it as poor.
- 52.62%(10→42.10%, 9→10.52%) of the students think that overall rating on the courses is excellent, 36.84% of the students think that it is very good.

Similar trend is observed for the other courses offered by the Department of Zoology, Udalguri College, Udalguri.

(ii) Student Feedback on the Teacher :

The feedback was collected from randomly selected 19 of the honours students of UG 1st Semester, UG 3rd Semester and UG 5th Semester of the department. For the 10 attributes, the feedback obtained for the teachers of Zoology department is summarized as given in the following table-

Sl. No	Name of the Teacher	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5	Attribute 6	Attribute 7	Attribute 8	Attribute 9	Attribute 10
1	Mr. Ratul Ch. Bharali	77.37%	79.47%	84.73%	84.73%	82.10%	88.94%	82.10%	88.94%	82.10%	85.79%
2	Mrs. Gitu Borah	75.79%	80.00%	83.68%	85.26%	80.52%	88.94%	82.63%	86.64%	83.68%	84.73%
3	Miss Dipanjali Haloi	77.89%	78.42%	85.78%	86.31%	82.10%	86.31%	83.68%	84.73%	83.15%	86.31%
4	Miss Sushmita Iswary	76.84%	79.47%	83.16%	83.68%	83.68%	85.78%	82.10%	87.89%	80.52%	85.79%

Attribute 1 : Communication skills of the teacher : Almost all teachers scored percentage between 75.79% and 77.89%. The student's response is good to excellent for this attribute. Miss Dipanjali Haloi scored highest percentage in this attribute(77.89%).

Attribute 2: Interest generated by the teachers: In this attribute, all the teachers scored between 78.42% and 80.00%. The student's response shows that the interest generated by the teacher is good to very good. Mrs. Gitu Borah is most successful to generate interest among the students.

Attribute 3: Ability to integrate course materials with environment/other issues to provide a broader perspective: In this attribute, all the teachers scored between 83.16% and 85.78%. The student's response shows that ability to integrate course materials with environment/other issues to provide a broader perspective is very good.

Attribute 4: Ability to integrate across the courses/drawn upon other courses: In this attribute, all the teachers scored between 83.68% and 86.31%. The student's response shows that ability to integrate across the courses/drawn upon other courses is very good.

Attribute 5: Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion): In this attribute, all the teachers scored between 80.52% and 83.68%. The student's response shows that accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) is very good.

Attribute 6: Ability to design quizzes/ examination assignments/ projects to test understanding of the course: In this attribute, all the teachers scored between 85.78% and 88.94%. The student's response shows that ability to design quizzes/ examination assignments/ projects to test understanding of the course is very good.

Attribute 7: Provision of sufficient timely feedback: In this attribute, all the teachers scored between 82.10% and 83.68%. The student's response shows that provision of sufficient timely feedback is very good.

Attribute 8: Knowledge base of the teacher: In this attribute, all the teachers scored between 84.73% and 88.94%. The student's response shows that Knowledge base of the teacher is very good.

Attribute 9: Sincerity/ commitment of the teacher: In this attribute, all the teachers scored between 80.52% and 83.68%. The student's response shows that sincerity/ commitment of the teacher is very good.

Attribute 10: Overall rating: In this attribute, all the teachers scored between 84.73% and 86.31% . The student's response shows that overall rating of the teachers is very good to excellent.

[Date of approval in Governing Body: 30-11-2022](#)



**PRINCIPAL
UDALGURI COLLEGE
UDALGURI**